

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Wayne Elementary School

SAU: RSU 38

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Accountability Data

Maine Teacher Quality Data



School: Wayne Elementary School

SAU: RSU 38 Grade: 03



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students Not Test Not Test													
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
2009-2010	14	14	100	86	77	73	14	71	14	<1	14	0	
													_

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
Огоир	2009-2010	14	14	100	86	77	73	14	71	14	<1	
All Students	2010-2011	13	13	100	100	90	70	38	62	<1	<1	
	2009-2010	7	7	100	100	85	76		02	1	1	
Female	2010-2011	8	8	100		95	74					
	2009-2010	7	7	100		71	69					
Male	2010-2011	5	5	100		86	66					
	2009-2010	14	14	100	86	78	74	14	71	14	<1	
Caucasian/White	2010-2011	13	13	100	100	92	71	38	62	<1	<1	
	2009-2010	0	0	100	100	32	46		02			
African American/Black	2010-2011	0	0				43					
	2009-2010	0	0				58					
Hispanic	2010-2011	0	0				60					
	2010-2011	0	0				71					
Asian or Pacific Islander	2010-2011		0				69					
-	2010-2011	0	0				66					
American Indian or Native Alaskan												
	2010-2011	0	0	100		00	67					4
Economically Disadvantaged	2009-2010	1	1	100		60	62					
	2010-2011	4	4	100		87	58					4
Migrant	2009-2010	0	0									
	2010-2011	0	0	400								
Students with Disabilities	2009-2010	1	1	100			38					
	2010-2011	1	1	100			34					
Limited English Proficient	2009-2010	0	0				45					
	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Wayne Elementary School

SAU: RSU 38 Grade: 04



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students First Year General Alternate LEP Assessment Students 9 14 0

					I CICCIII OI O	iddellis at Leve	SI O OI LCVCI T	I CICCIII OI	otuuciits at L	Lacii Acilic ve	IIICIIL ECVCI	-
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	9	9	100		67	67					Т
All Students	2010-2011	14	14	100	79	75	67	7	71	21	<1	
Eamala	2009-2010	6	6	100		73	71					Г
Female	2010-2011	7	7	100		82	72					
Mala	2009-2010	3	3	100		62	63]
Male	2010-2011	7	7	100		69	63					
Course in MAlkita	2009-2010	9	9	100		68	68					Ī
Caucasian/White	2010-2011	14	14	100	79	77	68	7	71	21	<1	
African American/Dlack	2009-2010	0	0				43					Ī
African American/Black	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					Ī
- IISpanic	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian or racing islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American indian of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	3	3	100		52	56					
	2010-2011	1	1	100		67	56					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100		25	34					
Clado no with Diodomitoo	2010-2011	0	0				29					
Limited English Proficient	2009-2010	0	0				46					
Emilion English / Tollololit	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

8

3

6

2

2

5

8

0

0

0

0

0

0

0

0

1

2

0

0

0

1

0

8

3

6

2

2

5

8

0

0

0

0

0

0

0

0

1

2

0

0

0

1

0

Group

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



100

100

100

100

100

100

100

100

100

100

School: Wayne Elementary School

SAU: RSU 38 Grade: 05



0

Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Percent of Number of Number First Year School of Tested **Students Enrolled** Alternate General LEP Year School SAU Level 4 Level 3 Level 2 Level 1 State **Students** Students Tested in **Assessment Assessment Students** School 2009-2010 5 5 100 71 72 5 0

70

78

75

67

66

73

71

57

48

70

65

73

68

62

65

62

60

36

34

49

46

75

85

78

63

72

71

75

57

55

27

			_		ı
NOTE: Some achievement level resu	ilts have been let	t blank because	fewer than 10 st	udents were tested	

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



School: Wayne Elementary School

SAU: RSU 38 Grade: 03



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students <u>Assessment</u> Assessment School 2009-2010 14 14 100 71 65 62 7 64 29 <1 14 0 13

2010-2011	13	13	100	77	66	61	23	54	15	8
2009-2010	7	7	100		67	61				
2010-2011	8	8	100		65	59				
2009-2010	7	7	100		63	63				
2010-2011	5	5	100		67	64				
2009-2010	14	14	100	71	67	63	7	64	29	<1
2010-2011	13	13	100	77	67	63	23	54	15	8
2009-2010	0	0				31				
2010-2011	0	0				30				
2009-2010	0	0				52				
2010-2011	0	0				49				
2009-2010	0	0				65				
2010-2011	0	0				64				
2009-2010	0	0				54				
2010-2011	0	0				59				
2009-2010	1	1	100		57	50				
2010-2011	4	4	100		48	49				
2009-2010	0	0								
2010-2011	0	0								
2009-2010	1	1	100		20	33				
2010-2011	1	1	100			35				
2009-2010	0	0				35				
2010-2011	0	0				29				
	2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010	2009-2010 7 2010-2011 8 2009-2010 7 2010-2011 5 2009-2010 14 2010-2011 13 2009-2010 0 2010-2011 0 2009-2010 0 2010-2011 0 2009-2010 0 2010-2011 0 2009-2010 1 2009-2010 1 2009-2010 1 2010-2011 0 2009-2010 1 2010-2011 4 2009-2010 0 2010-2011 0 2009-2010 1 2010-2011 1 2009-2010 1	2009-2010 7 7 2010-2011 8 8 2009-2010 7 7 2010-2011 5 5 2009-2010 14 14 2010-2011 13 13 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2009-2010 1 1 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2009-2010 1 1 2009-2010 1 1 2009-2010 0 0	2009-2010 7 7 100 2010-2011 8 8 100 2009-2010 7 7 100 2010-2011 5 5 100 2009-2010 14 14 100 2010-2011 13 13 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2009-2010 1 1 100 2009-2010 1 1 100 2009-2010 0	2009-2010 7 7 100 2010-2011 8 8 100 2009-2010 7 7 100 2010-2011 5 5 100 2009-2010 14 14 100 71 2010-2011 13 13 100 77 2009-2010 0 0 0 0 2010-2011 0 0 0 0 2010-2010 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 0 0 0 0 2010-2011 1 1 100 0 2009-	2009-2010 7 7 100 67 2010-2011 8 8 100 65 2009-2010 7 7 100 63 2010-2011 5 5 100 67 2009-2010 14 14 100 71 67 2010-2011 13 13 100 77 67 2009-2010 0 <td>2009-2010 7 7 100 67 61 2010-2011 8 8 100 65 59 2009-2010 7 7 100 63 63 2010-2011 5 5 100 67 64 2009-2010 14 14 100 71 67 63 2010-2011 13 13 100 77 67 63 2009-2010 0 0 31 30 2009-2010 0 30 2009-2010 0 0 30 30 2009-2010 0 49 2009-2010 0 0 65 2010-2011 0 64 49 2009-2010 0 0 54 2010-2011 0 59 2009-2010 1 1 100 48 49 2009-2010 0 0 20 33 2010-2011 0 0 35</td> <td>2009-2010 7 7 100 67 61 2010-2011 8 8 100 65 59 2009-2010 7 7 100 63 63 2010-2011 5 5 100 67 64 2009-2010 14 14 100 71 67 63 7 2010-2011 13 13 100 77 67 63 23 2009-2010 0 0 31 31 31 31 32 2010-2011 0 0 30 30 30 30 30 2010-2011 0 0 49 30 49 30 <</td> <td>2009-2010 7 7 100 67 61 2010-2011 8 8 100 65 59 2009-2010 7 7 100 63 63 2010-2011 5 5 100 67 64 2009-2010 14 14 100 71 67 63 7 64 2010-2011 13 13 100 77 67 63 23 54 2009-2010 0 0 30<td>2009-2010 7 7 100 67 61 9 2010-2011 8 8 100 65 59 9 2009-2010 7 7 100 63 63 9 2010-2011 5 5 100 67 64 29 2010-2010 14 14 100 71 67 63 7 64 29 2010-2011 13 13 100 77 67 63 23 54 15 2009-2010 0 0 31 30</td></td>	2009-2010 7 7 100 67 61 2010-2011 8 8 100 65 59 2009-2010 7 7 100 63 63 2010-2011 5 5 100 67 64 2009-2010 14 14 100 71 67 63 2010-2011 13 13 100 77 67 63 2009-2010 0 0 31 30 2009-2010 0 30 2009-2010 0 0 30 30 2009-2010 0 49 2009-2010 0 0 65 2010-2011 0 64 49 2009-2010 0 0 54 2010-2011 0 59 2009-2010 1 1 100 48 49 2009-2010 0 0 20 33 2010-2011 0 0 35	2009-2010 7 7 100 67 61 2010-2011 8 8 100 65 59 2009-2010 7 7 100 63 63 2010-2011 5 5 100 67 64 2009-2010 14 14 100 71 67 63 7 2010-2011 13 13 100 77 67 63 23 2009-2010 0 0 31 31 31 31 32 2010-2011 0 0 30 30 30 30 30 2010-2011 0 0 49 30 49 30 <	2009-2010 7 7 100 67 61 2010-2011 8 8 100 65 59 2009-2010 7 7 100 63 63 2010-2011 5 5 100 67 64 2009-2010 14 14 100 71 67 63 7 64 2010-2011 13 13 100 77 67 63 23 54 2009-2010 0 0 30 <td>2009-2010 7 7 100 67 61 9 2010-2011 8 8 100 65 59 9 2009-2010 7 7 100 63 63 9 2010-2011 5 5 100 67 64 29 2010-2010 14 14 100 71 67 63 7 64 29 2010-2011 13 13 100 77 67 63 23 54 15 2009-2010 0 0 31 30</td>	2009-2010 7 7 100 67 61 9 2010-2011 8 8 100 65 59 9 2009-2010 7 7 100 63 63 9 2010-2011 5 5 100 67 64 29 2010-2010 14 14 100 71 67 63 7 64 29 2010-2011 13 13 100 77 67 63 23 54 15 2009-2010 0 0 31 30

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Wayne Elementary School

SAU: RSU 38 Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	9	9	100		55	62					9	0

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	9	9	100		55	62				
All Students	2010-2011	14	14	100	64	59	60	14	50	29	7
	2009-2010	6	6	100		56	62				
Female	2010-2011	7	7	100		64	60				
	2009-2010	3	3	100		55	63				
Male	2010-2011	7	7	100		55	61				
	2009-2010	9	9	100		56	63				
Caucasian/White	2010-2011	14	14	100	64	60	61	14	50	29	7
	2009-2010	0	0				36				
African American/Black	2010-2011	0	0				31				
10	2009-2010	0	0				45				
Hispanic	2010-2011	0	0				48				
Asian as Davida Islandas	2009-2010	0	0				65				
Asian or Pacific Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American indian of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	3	3	100		35	50				
Economically Disauvantaged	2010-2011	1	1	100		44	48				
Migrant	2009-2010	0	0								
wiigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100		38	36				
Ottoorits with Disabilities	2010-2011	0	0				31				
Limited English Proficient	2009-2010	0	0				38				
Limited English Frontion	2010-2011	0	0				35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Wayne Elementary School

SAU: RSU 38 Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Students							ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	5	5	100		61	64					5	0
2040 2044		0	400		F0	C4						_

	Year	Enrolled Students	of Tested Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	5	5	100		61	64					
All Students	2010-2011	8	8	100		59	61					
Female	2009-2010	3	3	100		68	64					
remale	2010-2011	6	6	100		62	61					
Male	2009-2010	2	2	100		57	64					
iviale	2010-2011	2	2	100		56	61					
Caucasian/White	2009-2010	5	5	100		61	65					
Caucasian, wrinte	2010-2011	8	8	100		58	62					
African American/Black	2009-2010	0	0				37					
Amedia American/Diack	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				55					
riispanic	2010-2011	0	0				48					
Asian or Pacific Islander	2009-2010	0	0				67					
Asidii di Facilic Isidiidei	2010-2011	0	0				59					
American Indian or Native Alaskan	2009-2010	0	0				54					
American mulan of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	1	1	100		50	51					
Economically Disadvantaged	2010-2011	2	2	100		38	47					
Migrant	2009-2010	0	0									
wiigrani	2010-2011	0	0									
Students with Disabilities	2009-2010	0	0				34					
Orangillo Milli Disabililles	2010-2011	1	1	100		27	30					
Limited English Profisions	2009-2010	0	0				38					
Limited English Proficient	2010-2011	0	0				34					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



100

67

89

School: Wayne Elementary School

SAU: RSU 38 Grade: 05



					•	Science	Assess	ment C)ata				
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of St School	udents at Leve	el 3 or Level 4 State	Percent of S	Students at E Level 3	ach Achieve Level 2	ment Level* Level 1	Number of Te General Assessment	ested Students Alternate Assessment
.													
	2010-2011	9	8	89		75	64					8	0

64

66

32

50

58

36

82

69

74

50

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

6

3

9

0

0

0

0

3

0

2

0

6

2

8

0

0

0

0

0

1

0

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Wayne Elementary School

SAU: RSU 38 Grade: 3-8



DEPARTMENT OF EDUCATION

													DEPAR	RTMENT OF	EDUCATION
							Accou	ntabili	ty Data	a					
			Rea	nding					Mathe	matics				ional Aca Indicator	
	Percer	nt Tested 95%	Target:		ent Meets eds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Targe			Daily Att arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	*	E: 100	E: 99	0.5	E: 77	E: 69	*	E: 100	E: 99	70	E: 60	E: 61	0.5	0.5	
All Students	*	M: 99	M: 99	85	M: 56	M: 70	*	M: 99	M: 99	72	M: 49	M: 61	95	95	95
	*	E: 100	E: 99	0.5	E: 79	E: 70	*	E: 100	E: 99	70	E: 60	E: 62			
Caucasian/White		M: 99	M: 99	85	M: 56	M: 71	1	M: 99	M: 99	72	M: 48	M: 61			
	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96]	M: *	M: 50]	M: *	M: 99		M: *	M: 34			
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97] "	M: *	M: 62] "	M: *	M: 99		M: *	M: 51			
	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98	<u> </u>	M: *	M: 71	<u> </u>	M: *	M: 99		M: *	M: 66			
A Caralla Para Alarka Alarka	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68] "	M: *	M: 98		M: *	M: 58			
- · B: ·	*	E: 100	E: 99	*	E: 65	E: 58	*	E: 100	E: 99	*	E: 41	E: 48			
Economically Disadvantaged		M: 97	M: 99	<u> </u>	M: 43	M: 58	<u> </u>	M: 97	M: 99		M: 34	M: 47			
Other I will Discussive	*	E: *	E: 98	*	E: 31	E: 33	*	E: *	E: 98	*	E: 25	E: 32			
Students with Disabilities		M: *	M: 98		M: 15	M: 30		M: *	M: 98		M: 15	M: 24			
Living Fortish Burning	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
imited English Proficient		M: *	M: 92] "	M: *	M: 45] "	M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Wayne Elementary School

SAU: RSU 38



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	1	2	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.